

Edgar Stammers Primary Academy

Curriculum Statement

Overview:

Edgar Stammers Primary Academy has developed an ambitious curriculum that has been constructed and designed to give all pupils, particularly disadvantaged pupils and pupils with SEND, the knowledge and cultural capital to prepare and equip them for the next stage of their education and to enable them to succeed in life.

- Our curriculum is **knowledge engaged** and remains as broad as possible throughout the whole school.
- The design of the curriculum for all subjects is driven by the end of Key Stage Statements (1 and 2) in the National Curriculum programmes of study.
- The National Curriculum can be viewed in full at:
<https://www.gov.uk/government/publications/national-curriculum-in-england-primarycurriculum>
- Children are taught to apply knowledge and are given opportunities to make links, comparisons and reflect on learning across the range of the curriculum. They show their understanding of the interconnectedness of learning and the depth of knowledge which is built over time.
- The curriculum is coherently planned and sequenced to provide cumulative knowledge, which children will demonstrate through their output in and across a range of learning outcomes.
- The curriculum is successfully adapted and designed to be ambitious whilst meeting the needs of children with SEND. Specialist support and expertise helps these children to develop knowledge and apply this with increasing fluency and confidence.
- The school utilises specialist teachers, where appropriate, to deliver specific aspects of the curriculum. The skills and abilities of these teachers are used to support and develop the practice of all.

- Each area of our curriculum supports the children with ambitions of Greenheart Learning Partnership: ***Being, Belonging, Becoming.***

Maths

Our curriculum for Mathematics aims to ensure that all pupils:

- become fluent in the fundamentals of mathematics
- are able to reason mathematically
- can solve problems and reason by applying the mathematical skills and knowledge that they have acquired

At Edgar Stammers Primary Academy we use White Rose Hub as a starting point for the teaching of mathematics. Teachers teach lessons that have a daily focus on fundamentals and fluency as well as teaching, developing and embedding skills and knowledge. Children in EYFS use Ten Town as an introduction to Mathematics and to help foster a love and curiosity for number and maths.

Throughout Key Stages 1 and 2 children have additional arithmetic sessions focusing on fluency and retention of key known facts such as the multiplication tables.

Children are encouraged to be curious about Mathematics, to challenge themselves and to see the place of Mathematics in the wider world.

Our Curriculum and SEND

The ambitious curriculum at Edgar Stammers has been designed for, and can be accessed by, the overwhelming majority of our children. Quality first teaching, appropriate differentiation and resourcing adapt the curriculum to meet the needs of almost all children.

In a very small number of cases, a bespoke curriculum may be written to meet the needs of an individual whose complex needs mean they are unable to access the curriculum without specialist provision. This is always done with, and approved by, the SENDCO.