

## Edgar Stammers Primary Academy

# Curriculum Statement

### Overview:

*Edgar Stammers Primary Academy has developed an ambitious curriculum that has been constructed and designed to give all pupils, particularly disadvantaged pupils and pupils with SEND, the knowledge and cultural capital to prepare and equip them for the next stage of their education and to enable them to succeed in life.*

- Our curriculum is **knowledge engaged** and remains as broad as possible throughout the whole school.
- The design of the curriculum for all subjects is driven by the end of Key Stage Statements (1 and 2) in the National Curriculum programmes of study.
- The National Curriculum can be viewed in full at:  
<https://www.gov.uk/government/publications/national-curriculum-in-england-primarycurriculum>
- Children are taught to apply knowledge and are given opportunities to make links, comparisons and reflect on learning across the range of the curriculum. They show their understanding of the interconnectedness of learning and the depth of knowledge which is built over time.
- The curriculum is coherently planned and sequenced to provide cumulative knowledge, which children will demonstrate through their output in and across a range of learning outcomes.
- The curriculum is successfully adapted and designed to be ambitious whilst meeting the needs of children with SEND. Specialist support and expertise helps these children to develop knowledge and apply this with increasing fluency and confidence.
- The school utilises specialist teachers, where appropriate, to deliver specific aspects of the curriculum. The skills and abilities of these teachers are used to support and develop the practice of all.
- Each area of our curriculum supports the children with ambitions of Greenheart Learning Partnership: **Being, Belonging, Becoming**.

## Computing

Our aim is to provide a high-quality computing curriculum which equips children to use computational thinking and creativity to understand and change the world whilst preparing children for careers of the future that may not currently exist. Technology will continue to be the driving force of the future world that children need to be equipped for.

The curriculum will teach children key knowledge about how computers and computer systems work and how they are designed and programmed.

By the time they leave Edgar Stammers, the children will have gained key knowledge and skills in the three main areas of the computing curriculum:

- computer science (programming and understanding how digital systems work)
- information technology (using computer systems to store, retrieve and send information) □
- digital literacy (evaluating digital content and using technology safely and respectfully)

## Our Curriculum and SEND

The ambitious curriculum at Edgar Stammers has been designed for, and can be accessed by, the overwhelming majority of our children. Quality first teaching, appropriate differentiation and resourcing adapt the curriculum to meet the needs of almost all children.

In a very small number of cases, a bespoke curriculum may be written to meet the needs of an individual whose complex needs mean they are unable to access the curriculum without specialist provision. This is always done with, and approved by, the SENDCO.