



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**





Edgar Stammers Primary Academy  
Sports Premium Report  
2023-2024



**Review of last year's spend and key achievements (2022/2023)**

Activity/Action	Impact	Comments
<p>Soccer 2000 – coaching opportunities offered from EYFS – Year 6 Lunchtime and after school sessions CPD opportunities for staff.</p>	<p>Children from Reception to Year 6 accessing coaching from experienced and staff, in addition to their core PE sessions <i>Contributing to meeting the advice from chief medical officer that pupils in primary school should undertake 30 minutes of physical activity a day. (Key Indicator 2)</i></p> <p>Teachers and teaching assistants to observe and team teach as CPD <i>Coaches provide additional expertise to that which the school staff offer during core PE. (Key Indicator 1)</i></p>	<p>A significant number of children engaged in the lunchtime and after school sessions.</p>
<p>Increased sporting after school clubs meaning that more pupils took part in physical activity outside of school hours and in addition to their PE lessons.</p>	<p>Children attended a range of sporting clubs on offer including dance, football, multi sports, gymnastics and cricket. <i>Broader experience of range of sports and activities offered to all pupils outside of the school day Key Indicator 2 and 4)</i></p>	<p>A significant number of children do not attend extra curricular activities outside of school therefore it is key to give them to opportunity to experience a range of activities.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase equipment available for pupils at lunchtimes so that pupils are more actively engaged in physical activity at this time of the day.	Lunchtime supervisors, teaching assistants, teaching staff, playleaders, pupils.	Key Indicator 1: The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3920
Train Play Leaders from Year 5 and 6 to initiate and support games and physical activity at lunchtimes.	Year 5 and 6 students, who receive leadership training. Children across KS1 and KS2 who benefit from guided play activities.	Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Year 5 and 6 play leaders develop leadership skills, responsibility, and confidence. KS1 and KS2 pupils enjoy structured and active playtimes. Year 5 children will be able to lead the team when in Year 6 next academic year.	No cost as covered by Soccer 2000

<p>Increase quality of teaching and learning in PE. Increase teachers' confidence in maintaining good behaviour during PE lessons. Ensure that all pupils are appropriately challenged in PE and able to make at least good progress.</p>	<p>All the children who attend ESPA from Nursery to Year 6. Teachers and teaching assistants through delivery and support of PE lessons and sporting activities.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Ready, Respectful, Safe is referenced in PE lessons and that expectations in behaviour are the same as in other lessons.</p> <p>Sports Coaches from Soccer 2000 team teach some PE lessons alongside staff to develop confidence – specific focus on differentiation and assessment.</p> <p>Sports Coach from Soccer 2000 to work alongside PE Lead to ensure all PE planning is robust and that assessment in PE is implemented and embedded.</p>	<p>£10,968.70</p>
<p>Offer an increased range of extra curricular clubs run by teachers and / or specialist sports coaches.</p>	<p>Children in KS1 and KS2 who attend the clubs and/or lunchtime provision</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All pupils across KS1 and KS2 have the opportunity to take part in extra curricular sports / games clubs.</p> <p>Pupils have experienced additional sports / games (as well as those in PE lessons).</p> <p>Disadvantaged and SEND pupils have been at least proportionately represented at these clubs.</p>	<p>No cost for school staff to run clubs</p> <p>Sports coaches cost included in Soccer 2000 fee above</p> <p>£150 dance club resources</p> <p>£200 football kit and resources</p>

## Key achievements 2023-2024

Activity/Action	Impact	Comments
Soccer Coaching 2000 CPD for teachers and teaching assistants.	All teachers have been supported in delivering 1 PE session each per week for half a term across the academic year. ECTS have had this extended.	Having had this for 2 academic years, this will not continue next year.
Soccer Coaching 2000 additional after school sports clubs and lunchtime games	<p>Extra-curricular sports clubs have included multiskills, football, boxing, rugby and team building. These clubs have been popular and disadvantaged and SEND pupils have been appropriately represented (in line with school demographics).</p> <p>Lunchtime games have been well organised and resulted in more positive interactions between children while playing.</p>	Although we will not have the sports coaches next academic year, the provision will continue and we led by play leaders/teaching assistants.
Increased equipment available for pupils at lunchtimes	Children are engaged in games and activities during lunchtimes, which has resulted in far more positive behaviour. They have been active and played cooperatively. Learning how to work as a team.	Continue to build on this provision in 2024/2025.

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	As a school with 65% disadvantaged pupils, many children do not access swimming lessons other than those they participate in during school time.  The percentage of children who could swim 25m would be significantly higher if more children participated in lessons in addition to those provided by school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36%	Due to a large number of children not experiencing swimming before they have school lessons, a high number of them lack confidence initially in the water, which slows their progress in this area.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Laura McGee
Subject Leader or the individual responsible for the Primary PE and sport premium:	Abbie Pilkington
Governor:	Charlie Chambers
Date:	22.7.24